



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Deer Isle-Stonington CSD

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100		56	73	19	38	44	<1	16	0	
	2010-2011	24	24	100		67	70	13	54	8	25	24	0	0
Female	2009-2010	11	11	100		55	76	9	45	45	<1			
	2010-2011	10	10	100		60	74	10	50	20	20			
Male	2009-2010	5	5	100			69							
	2010-2011	14	14	100		71	66	14	57	<1	29			
Caucasian/White	2009-2010	16	16	100		56	74	19	38	44	<1			
	2010-2011	24	24	100		67	71	13	54	8	25			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	5	5	100			62							
	2010-2011	14	14	100		71	58	7	64	7	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100		37	67	10	27	40	23	30	0	
	2010-2011	18	18	100		56	67	6	50	17	28	18	0	0
Female	2009-2010	8	8	100			71							
	2010-2011	13	13	100		62	72	<1	62	15	23			
Male	2009-2010	22	22	100		36	63	14	23	36	27			
	2010-2011	5	5	100			63							
Caucasian/White	2009-2010	29	29	100		34	68	10	24	41	24			
	2010-2011	18	18	100		56	68	6	50	17	28			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	19	19	100		32	56	5	26	42	26			
	2010-2011	11	11	100		27	56	<1	27	27	45			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			34							
	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100		63	72	6	56	19	19	16	0	
	2010-2011	31	31	100		52	70	6	45	23	26	31	0	0
Female	2009-2010	7	7	100			78							
	2010-2011	9	9	100			75							
Male	2009-2010	9	9	100			67							
	2010-2011	22	22	100		41	66	5	36	27	32			
Caucasian/White	2009-2010	16	16	100		63	73	6	56	19	19			
	2010-2011	30	30	100		50	71	7	43	23	27			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	5	5	100			62							
	2010-2011	22	22	100		45	60	<1	45	27	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	8	8	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100		67	68	8	58	17	17	24	0	
	2010-2011	15	15	100		67	72	<1	67	27	7	15	0	0
Female	2009-2010	15	15	100		73	74	13	60	20	7			
	2010-2011	8	8	100			76							
Male	2009-2010	9	9	100			63							
	2010-2011	7	7	100			68							
Caucasian/White	2009-2010	23	23	100		70	69	9	61	17	13			
	2010-2011	15	15	100		67	73	<1	67	27	7			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100			56							
	2010-2011	6	6	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100		67	69	5	62	19	14	21	0	
	2010-2011	26	26	100		54	66	19	35	31	15	26	0	0
Female	2009-2010	9	9	100			76							
	2010-2011	16	16	100		69	73	25	44	25	6			
Male	2009-2010	12	12	100		58	62	<1	58	17	25			
	2010-2011	10	10	100		30	59	10	20	40	30			
Caucasian/White	2009-2010	21	21	100		67	69	5	62	19	14			
	2010-2011	24	24	100		54	67	17	38	29	17			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	8	8	100			57							
	2010-2011	12	12	100		25	52	<1	25	42	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			28							
	2010-2011	6	6	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100		61	68	13	48	19	19	31	0	
	2010-2011	20	20	100		65	72	10	55	30	5	20	0	0
Female	2009-2010	18	18	100		67	76	17	50	22	11			
	2010-2011	7	7	100			78							
Male	2009-2010	13	13	100		54	61	8	46	15	31			
	2010-2011	13	13	100		62	68	8	54	31	8			
Caucasian/White	2009-2010	31	31	100		61	69	13	48	19	19			
	2010-2011	20	20	100		65	73	10	55	30	5			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100		60	56	<1	60	30	10			
	2010-2011	8	8	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			26							
	2010-2011	5	5	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100		32	47	8	24	46	22	36	1	
	2010-2011	34	34	100		24	50	9	15	41	35	34	0	0
Female	2009-2010	16	16	100		31	49	<1	31	50	19			
	2010-2011	19	19	100		26	54	16	11	47	26			
Male	2009-2010	21	21	100		33	46	14	19	43	24			
	2010-2011	15	15	100		20	46	<1	20	33	47			
Caucasian/White	2009-2010	35	35	100		34	48	9	26	49	17			
	2010-2011	32	32	100		22	51	9	13	44	34			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	9	9	100			31							
	2010-2011	10	10	100		<1	34	<1	<1	40	60			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			16							
	2010-2011	6	6	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100		69	62	19	50	19	13	16	0
	2010-2011	24	24	100		79	61	33	46	8	13	24	0
Female	2009-2010	11	11	100		64	61	9	55	27	9		
	2010-2011	10	10	100		80	59	20	60	<1	20		
Male	2009-2010	5	5	100			63						
	2010-2011	14	14	100		79	64	43	36	14	7		
Caucasian/White	2009-2010	16	16	100		69	63	19	50	19	13		
	2010-2011	24	24	100		79	63	33	46	8	13		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	5	5	100			50						
	2010-2011	14	14	100		71	49	36	36	14	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	6	6	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100		60	62	17	43	13	27	30	0
	2010-2011	18	18	100		50	60	17	33	17	33	18	0
Female	2009-2010	8	8	100			62						
	2010-2011	13	13	100		54	60	8	46	15	31		
Male	2009-2010	22	22	100		59	63	14	45	5	36		
	2010-2011	5	5	100			61						
Caucasian/White	2009-2010	29	29	100		59	63	14	45	14	28		
	2010-2011	18	18	100		50	61	17	33	17	33		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	19	19	100		58	50	16	42	11	32		
	2010-2011	11	11	100		27	48	<1	27	18	55		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			36						
	2010-2011	4	4	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100		56	64	13	44	19	25	16	0
	2010-2011	31	31	100		55	61	26	29	19	26	31	0
Female	2009-2010	7	7	100			64						
	2010-2011	9	9	100			61						
Male	2009-2010	9	9	100			64						
	2010-2011	22	22	100		50	61	27	23	18	32		
Caucasian/White	2009-2010	16	16	100		56	65	13	44	19	25		
	2010-2011	30	30	100		53	62	23	30	20	27		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	5	5	100			51						
	2010-2011	22	22	100		45	47	23	23	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	8	8	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100		58	63	21	38	13	29	24	0
	2010-2011	15	15	100		47	64	7	40	40	13	15	0
Female	2009-2010	15	15	100		60	62	27	33	20	20		
	2010-2011	8	8	100			63						
Male	2009-2010	9	9	100			63						
	2010-2011	7	7	100			64						
Caucasian/White	2009-2010	23	23	100		61	64	22	39	13	26		
	2010-2011	15	15	100		47	65	7	40	40	13		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100			49						
	2010-2011	6	6	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Deer Isle-Stonington CSD  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100		48	60	10	38	19	33	21	0
	2010-2011	26	26	100		50	58	19	31	23	27	26	0
Female	2009-2010	9	9	100			59						
	2010-2011	16	16	100		56	59	25	31	25	19		
Male	2009-2010	12	12	100		58	61	8	50	8	33		
	2010-2011	10	10	100		40	58	10	30	20	40		
Caucasian/White	2009-2010	21	21	100		48	61	10	38	19	33		
	2010-2011	24	24	100		50	60	17	33	25	25		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	8	8	100			46						
	2010-2011	12	12	100		17	44	<1	17	33	50		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			25						
	2010-2011	6	6	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100		58	60	23	35	19	23	31	0
	2010-2011	20	20	100		55	59	10	45	20	25	20	0
Female	2009-2010	18	18	100		61	60	22	39	17	22		
	2010-2011	7	7	100			58						
Male	2009-2010	13	13	100		54	59	23	31	23	23		
	2010-2011	13	13	100		54	60	8	46	23	23		
Caucasian/White	2009-2010	31	31	100		58	60	23	35	19	23		
	2010-2011	20	20	100		55	60	10	45	20	25		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	10	10	100		60	45	10	50	20	20		
	2010-2011	8	8	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			21						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100		41	45	3	38	41	19	36	1
	2010-2011	34	34	100		24	49	6	18	56	21	34	0
Female	2009-2010	16	16	100		38	43	<1	38	56	6		
	2010-2011	19	19	100		32	47	11	21	42	26		
Male	2009-2010	21	21	100		43	47	5	38	29	29		
	2010-2011	15	15	100		13	51	<1	13	73	13		
Caucasian/White	2009-2010	35	35	100		43	46	3	40	40	17		
	2010-2011	32	32	100		22	50	6	16	56	22		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	9	9	100			28						
	2010-2011	10	10	100		<1	31	<1	<1	70	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			14						
	2010-2011	6	6	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Deer Isle-Stonington CSD  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	33	33	100		42	64	3	39	39	18	33	0
Female													
	2010-2011	9	9	100			64						
Male													
	2010-2011	24	24	100		33	65	4	29	50	17		
Caucasian/White													
	2010-2011	32	32	100		41	66	3	38	41	19		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	24	24	100		42	53	<1	42	38	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100		10	36	<1	10	40	50		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	19	19	100		68	71	5	63	26	5	19	0
Female													
	2010-2011	7	7	100			69						
Male													
	2010-2011	12	12	100		67	73	8	58	25	8		
Caucasian/White													
	2010-2011	19	19	100		68	72	5	63	26	5		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	7	7	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	34	33	97		24	44	<1	24	18	58	33	0
Female													
	2010-2011	19	19	100		32	40	<1	32	11	58		
Male													
	2010-2011	15	14	93		14	48	<1	14	29	57		
Caucasian/White													
	2010-2011	32	31	97		26	45	<1	26	16	58		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	10	10	100		10	29	<1	10	10	80		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100			14						
Limited English Proficient													
	2010-2011	1	1	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		57	69		100	99		61	61		93	95
Caucasian/White		100	99		57	70		100	99		61	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		48	58		100	99		50	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		61	70		100	99		51	61		93	95
Caucasian/White		100	99		62	71		100	99		51	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		39	58		*	99		26	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Deer Isle-Stonington CSD  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		29	49		*	96		33	47		75	83
Caucasian/White		*	96		29	50		*	96		34	48		75	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		50	71
Students with Disabilities		*	91		*	17		*	91		*	15		53	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Deer Isle-Stonington CSD



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	17	6	14	6	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14.51		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: Deer Isle-Stonington CSD



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	6	50	17	28	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	55	30	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Deer Isle-Stonington CSD



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	33	17	33	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	45	20	25	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met